



CHILTON FOLIAT CoFE VA PRIMARY SCHOOL



**My World, Your World, Our World
One World**



Monday 1st July 2024

Theme for the Day: Global Citizenship

9.30 am: **Collective Worship**

Bible Reading: **Jesus the Good Shepherd of All.** John 10:14-16

Song: **The World Around Me**

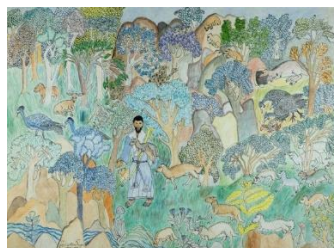
And

No Man is an Island by John Donne

No man is an island,
Entire of itself;
Every man is a piece of the continent,
A part of the main.

If a clod be washed away by the sea,
Europe is the less,
As well as if a promontory were:
As well as if a manor of thy friend's
Or of thine own were.

Any man's death diminishes me,
Because I am involved in mankind.
And therefore never send to know for whom the bell tolls;
It tolls for thee.



The Good Shepherd by Livingstone Sango 1945. As part of the Stars are Bright Exhibition, Harare, Zimbabwe

With thankfulness, courage and love, we strive to improve heart and mind
Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst". John 4:13



Coming together at the beginning of the day we will launch our **One World** themed week with Collective Worship and the sharing of a bible story and poem about the importance of connecting and being together. Activities are planned to inform all our children, in different ways, about being a child global citizen and the rights that every child should expect as they grow up in our inter-connected world. Also running throughout the day is a Zimbabwean drumming workshop so that together we can feel the beat...

The Global Classroom – Source: Oxfam

Given the interconnected and interdependent nature of our world, the global is not “out there.” Our links to people and places on every continent means the global is part of our everyday lives:

- Socially and culturally through media and telecommunications and through travel and migration
- Economically through trade and international finance
- Environmentally through sharing one planet
- Politically through international relations and systems of regulation and law.

Being a global citizen means you can empathise and put yourself in other people's shoes and have similar dreams and want everyone to be equal.

A global citizen needs to know about global issues around the world.

A global citizen is somebody who contributes to the wider world community. They don't just follow the crowd, they are their own person and they want to make a difference but they know they can't do it on their own.

To be a global citizen you need a positive mindset, be able to think about the future and how you are going to change it.

Roe Class – Everybody Eat, Drink, Earn and Learn

Fallow Class – What do we need to Thrive?

Muntjac Class – The Right to Education

Sika Class – The Importance of Home

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Zimbabwean Drumming Workshop led by Lucky from Inspire Works

The beginning of our **One World** week will also see the start of a variety of art projects taking place across the school – all linked together with reference to Zimbabwe and inspired by the arts and crafts created by disabled children and adults in this country.

Zimbabwean Artwork

In the 1940s a local philanthropist named [Jairos Jiri](#) began to teach disabled people various artistic skills and organised the sale of what was produced, nationwide. Typical items include tiles, tiled tables and wall plaques, basketwork, beading, carvings in wood and stone, jewellery, and paintings. This initiative proved very popular and returned money to people who otherwise excluded from normal commercial activity. Jairos Jiri centres remain an important part of the artistic output in Zimbabwe.

Zimbabwean Art Inspiration

Zimbabwean Shona Patterns Zimbabwean Tribal Patterns



Zimbabwean Art Inspiration

Zimbabwean bead patterns Zimbabwean Tribal Patterns



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There is also the option to study the artwork produced by the Cyrene Mission. Now being exhibited in Harare under the title of "The Stars are Bright."

[Cyrene Mission Zimbabwe](#)

[The Stars are Bright Video Clip](#)



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My World, Your World, Our World
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Tuesday 2nd July 2024

Theme for the Day: Zimbabwe



9.45 am: **Collective Worship**

Bible Reading: **The Story of Esther**

Song: **You believe and I believe** – Traditional Zimbabwean Song

Inspired by our introduction to and Courageous Advocacy support of the King George VI Centre for Children with Disabilities, Bulawayo, Zimbabwe, the children will take a journey to the country of Zimbabwe and explore some of the human and physical features of this historically and geographically significant South African country. Our attention will be drawn to one of Zimbabwe's sacred rivers the Great Zambezi, ranked the fourth longest river in Africa flowing along the northern border between Zimbabwe and Zambia. This remarkable river serves both animals and humans alike. Its immense power is harnessed to generate electricity for regions in Zambia, Zimbabwe, and South Africa. The Zambezi River is home to the awe-inspiring Victoria Falls, one of the world's natural wonders. The Zambezi River is also well known for its including hippos, crocodiles, elephants, hyenas, lions, and many other species. The children will be making comparisons between the Zambezi and our most significant local river, the River Kennet.

Roe Class and Fallow Class – Going on a River Safari



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Muntjac Class – The History of the Zambezi and The Great Zimbabwe



Sika Class – Zimbabwe today - Tourism at Victoria Falls



Fallow Class will enjoy their afternoon PE session with a difference. To recognise and celebrate Paralympics which are taking place in Paris this summer, the children will be taking part in a range of accessible sports such as: Boccia, New Age Kurling and Sit Down Archery.



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My World, Your World, Our World
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Wednesday 3rd July 2024

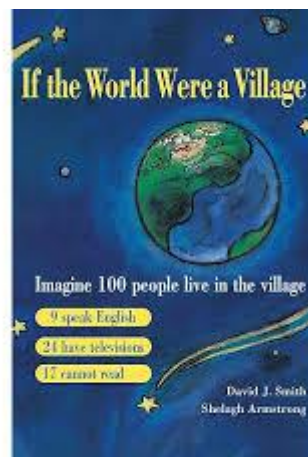
Theme for the Day: Equality, Belonging, Inclusion and Diversity
(EBID)

9.45 am: **Collective Worship**

Bible Reading: **Galatians 3:26-29**

And, **If the World Was a Village**

Song: **It's OK**



At Chilton Foliat Primary School we are working towards our goal to create an inclusive learning environment that embraces diversity, a safe place without prejudice, where all our pupils and staff can thrive and grow within a caring, aspirational and outward looking culture. Hand in hand with our parent and wider community, and underpinned by our core Christian Vision and Values, we seek to challenge prejudice and eliminate all forms of discrimination; we are building a culture of equality. We promote equality through:

- Sharing knowledge which helps our pupils to advocate for equality, understand how they should be treated and how to treat others
- Delivering a curriculum which promotes equality, diversity, and inclusion of all the protected characteristics
- Creating a safe environment for our children to challenge, discuss, explore, and form lasting values, morals, and opinions
- Living out our core Christian values.

During the day, each class will explore a different Equality, Belonging, Inclusion or Diversity theme which will help our children work towards achieving our EBID goals.

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KS1 – UNICEF and the Convention on the Rights of the Child. The children will be learning along with Paddington Bear, UNICEF's children's representative to find out more about the rights of every child and how they must be protected.



Muntjac Class – Show Racism the Red Card

Show Racism the Red Card is one of the UK's leading educational anti-racism charities with the aim of promoting anti-racism amongst all young people. Using their tried and trusted educational resources, Muntjac children will be considering what impact racism can have on individuals and their families and in turn get pupils thinking about how to promote respect within school and in society.



Sika Class – Representation Matters

Representation Matters is an educational training consultancy, based in Bristol, whose foundation is rooted in addressing racial inequalities. Their aims are to:

- foster environments where everyone feels valued and understood
- where racism exists, challenge it by promoting a better understanding of the complexities of race and,
- support the mental health and wellbeing of all young people who face any kind of prejudice.

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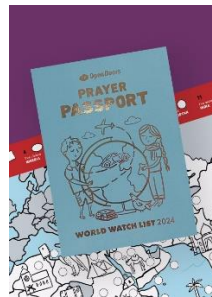


An educator from Representation Matters will be working with Sika Class, presenting a session on Diversity and Inclusion and leading follow-on activities covering the following topics:

- Foundation knowledge of Bias, Stereotypes, Prejudice and Discrimination
- Microaggressions - what are they and what is their impact?
- Responding
 - Upstander/ally attitudes and behaviours
 - Community action, choices, values and behaviours – creating and keeping respect.



Throughout the week the children will be delving into their own Prayer Passport – an amazing resource kindly provided by Open Doors. The Prayer Passport helps us to understand the difficulties for some people who wish to practice their faith, for example, Christianity, if they live in a country where their faith is not accepted.



Muntjac class will enjoy their afternoon PE session with a difference. To recognise and celebrate Paralympics which are taking place in Paris this summer, the children will be taking part in a range of accessible sports such as: Boccia, New Age Kurling and Polybat.

PARIS 2024
PARALYMPIC GAMES



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My World, Your World, Our World
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Thursday 4th July 2024

Theme for the Day: River Day

The **River Kennet**, which we know so well is the symbol of how we can make our journey.



WHAT DOES OUR VISION MEAN TO US?

Our theme for today is inspired by our core Christian vision providing the solid foundation for our **One World** curriculum development. The River Kennet, the river upon whose banks we sit, provides the symbolic vehicle for our children as they journey and progress through school. Our school Christian values, **thankfulness**, **courage** and **love** will continue to lead us on the journey. The importance of water remains a focus point; it is one of the world's most precious resources which needs to be shared more equitably. Our bible story, The Woman at the Well, will come to life as we follow the river, with Jesus by our side, knowing we will never be thirsty.

These are our values, **thankfulness**, **courage** and **love** which we take with us on our journey



WHAT DOES OUR VISION MEAN TO US?

To bring the concept of our river journey to life, we going on a field trip to a very special part of the River Kennet. Once there, educators from the charity, Action for River Kennet (ARK) will be delivering river bank and in river based activities about our local river, its wildlife, different river habitats, food chains and much more.



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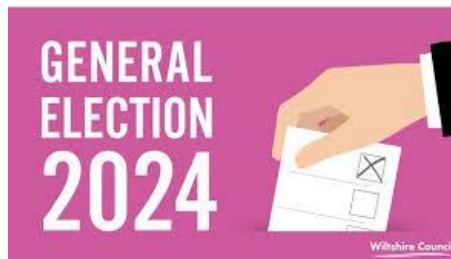


To continue the initiative our ECO committee began as part of their meeting with Danny Kruger MP, once back at school, each class will be discussing their ideas on how to protect our rivers and waterways. These ideas will be translated into letters to be sent to those in charge. The children will ask Thames Water, The Environment Agency and the water services regulator, OFWAT, what they are all doing to keep all our rivers and our coastlines clean and safe.

Chilton Foliat ECO Committee welcome
Mr Danny Kruger – Friday 26th April 2024



It is Election Day and citizens of the United Kingdom will be using their democratic right to vote. As part of our River Day at school, we will also be using our democratic privilege to vote on issues that matter to us and connected to our river theme.



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CHILTON FOLIAT CoFE VA PRIMARY SCHOOL



**My World, Your World, Our World
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Friday 5th July 2024

Theme for the Day: One World Sports Day



9.45 am: **Collective Worship**

Bible Reading: **Isaiah 40: 28-31**

Song: **Love In My Heart**

For our last day of themed week, we will be celebrating our wonderful world through the medium of sport and physical activity and as we look forward to the 2024 Olympic Games taking place in Paris 26th July to 11th August.

The day will begin an inter-house school Diamond Cricket competition involving all our children in KS1 and KS2.

After an early lunch break the children will be ready to welcome all our parents and carers who are able to attend our Sports Day afternoon. Just like at the Olympics we will be putting on our own Opening Ceremony!

Please arrive at a school for a prompt 1.00pm start.

During the afternoon, the children will be taking part in Olympic and Paralympic themed activities:

- Boccia
- Archery
- Standing Long Jump
- Vortex
- Sprint
- Long Distance Run

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At the end of the afternoon, Mrs Dobson and Year 6 helpers will be selling ice creams and ice lollies and all monies raised will be donated to our chosen Charity, The King VI Centre for Children with Disabilities, Bulawayo.



The Friends are selling refreshments for adults during the afternoon itself.



- Collection Arrangements: At the end of the afternoon, please make sure you let your child's class teacher know that you are taking your child (ren) home.
- If the weather prevents us from running Sports Day on this day, our reserve date is **Friday 12th July 2024**. The office will let everyone know whether Sports Day afternoon is taking place or not by **11.00am**.

And that is not quite all...



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CHILTON FOLIAT CoFe VA PRIMARY SCHOOL



Homework

One World Art Competition

The Woman at The Well

Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst." John 4:13

Children can enter an artwork competition for homework to connect with our Christian vision and biblical text taken from John's Gospel Chapter 4:13 and the story of the Woman at the Well.

Children are invited to sketch, draw or paint their own representation of the pictures we often share to illustrate the story.

A prize will be awarded to the winner in each year group and their pictures will be used on the school website, in Collective Worship and on other related Vision and Values documentation.

Entries into school by **Monday 15th July 2024.**



**Winners will be announced at Celebration Assembly on
Friday 19th July 2024**

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One World Week Reading

A selection of special books will be read and shared across the school.



During the week, we will be writing a blog for each day and sharing it with our parent and wider community.

And finally...

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To Summarise

My World, Your World, Our World **One World**

Our School Christian Vision

With **thankfulness, courage and love** we strive to improve heart and mind

At Chilton Foliat Primary School we honour our educational heritage, supported by a strong Christian ethos. We strive to provide a diverse education that inspires children to develop a **thirst for knowledge**. This is delivered in a safe, thoughtful and nurturing environment promoting self-discipline, motivation and excellence in all that we do. We encourage strong partnerships and inclusive relationships amongst pupils, parents, carers, staff and the wider community.

Our **One World** Intent

Our themed week My World, Your World, Our World, **One World** presents an opportunity to launch the next phase in the school's curriculum development. Making connections with our existing curriculum our intent is to begin to extend it in an inspirational and purposeful way. This view of education is known by many names: global citizenship, global learning, global education, courageous advocacy whatever the term, for our children as they begin to make sense of the world they are discovering and explore their place within it, it could simply be called good education. We are ambitious and driven and we also know that our curriculum development intent and implementation will take time and connections made must be authentic and meaningful to our whole school community.

Our commitment

To prove our commitment to enhance our curriculum, helping our children reach their goals to become active global citizens, we have registered with the Christian Aid Global Neighbours accreditation scheme which is run in partnership with the Church of England Education Office. By helping pupils to claim their voice as global citizens, participation in the scheme will support us develop and showcase our intent to helping our pupils to become active global citizens and courageous advocates for change in the world, from a local to global level. The scheme will also support our embedded and ongoing work to fulfil the Church of England's Vision for Education that is 'deeply Christian, serving the common good' as well as supporting some of the SIAMS requirements for character development: hope, aspiration and courageous advocacy.



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