English

We begin with a short poetry unit, based on weather. Linking our English and topic work wherever possible, we will develop our descriptive writing skills, writing about castles and dragons! Moreover, we will be writing diaries of people who used to live in castles. We will also be reading the stories of Arthur and the Stone. Reading, Phonics and Handwriting continue daily.

Science

This term's topic is Animals and Humans. We will be looking at categorising animals into groups according to their features and their characteristics.

Continuous reference will be made to the seasons and how they change over the course of the year.

Maths

The children will build upon their knowledge and understanding of number and place value. We will begin with shape before moving on to multiplication and division skills. Mirroring our work in class, please continue to practise number bonds (Y1 and 2) and times tables (Y2) as these underpin so much of maths.

Computing

We will look Paint programs and linking this with our Art work.

PSHE

Our theme for this term is 'Keeping safe' during which we will look at various ways of keeping healthy. After half term our theme will be 'Rights and Respects' where we will explore how we can look after others, the environment and money.

RE

Our major world religion this term is Judaism and, focussing on Passover, our big enquiry question is "How important is it for Jews to do as God asks?". After half term we explore Salvation through the question "Why does Easter matter to Christians?"

Once upon a time, in a land of castles, knights and dragons...

Fallow Class

Friday sports afternoon with FACE continues to develop all round sporting skills.

Physical Activity

MFL

The children will continue to receive a French lesson each week from Madam Zebedee to develop conversational French.

History/Geography

We will be looking at changes beyond living memory and how people lived long ago. We will answer the key questions of when and where were castles built? Why were they built? And Who lived in castles?

<u>Art</u>

We will be focussing on Paul Klee's work and focussing in particular on his piece 'Castles in the sun'. We will explore making secondary colours, tints and tones to use in our final design of our own version of castles in the Sun.

Music

We will exploring sounds. We will be looking at making steady beats and high and low sounds.