

I Wonder... 2025

Communication, Language & Literacy

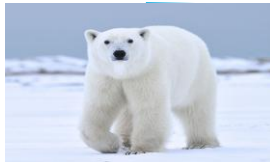
Story ~ Bear's Winter House, information text ~ What Can You See in Winter? Polar animals, weather poetry. Collecting weather vocabulary for weather reporting and observations. Writing simple sentences. Phonics ~ phase 3 mastery. Role play indoors and out ~ the home corner in winter, winter scenes in a builder's tray.

MATHS

Measures ~ make a scarf long enough for Teddy. Days of the week/seasons of the year. Subitising within 5, matching numerals to quantities within 10, ordering numbers and the staircase pattern, composition of number within 10, doubles, odd and even.

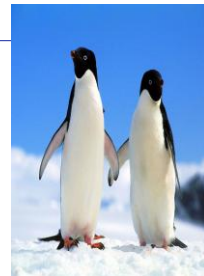
UTW

I wonder what it is like to live in a cold place? Investigate Polar regions ~ animals, clothes, homes. I wonder how I can free the objects frozen in the ice? Weather vocabulary. I wonder if I can make snow for a snowy village? Melting ice. A winter walk. The Polar Bear Project. I wonder how we can keep our polar bear cool? Climate change ~ what is happening to the polar bear's home?



RE/PSED

Christian value ~ courage, Giraffes Can't Dance, The Little White Owl, Penguin and Pinecone. **How do people celebrate?** Chinese New Year, Holi. **Easter (salvation)** Why do Christians put a cross in an Easter garden? Persevering to achieve a goal.



PHYSICAL DEVELOPMENT

Fine motor control ~ threading snowflakes, building Bear's winter house. PE ~ using yoga and dance activities to develop core strength & balance. Chinese New Year dragon dance.

Expressive arts and design

Winter art ~ painting, printing and chalk drawings. Drawing arctic animals. Sculptures, Building Bear's Winter House. Winter colours & using natural materials to make simple 2D & 3D forms. Artist ~ Richard Shilling. Easter/spring art ~ investigating colour and texture compared with our winter artwork. Music/sound effects for different weathers ~ e.g. thunderstorm, ice, wind, snow, spring showers.

