

History: Ancient Greece

How did Ancient Greek Civilisation impact the modern world?

We will be learning about:

- Some of the main characteristics of the Athenians and the Spartans.
- The influence the gods had on Ancient Greece
- At least 5 sports from the Ancient Greek Olympics
- The influence Ancient Greece had on the Western world.

Geography:

Geographical skills and fieldwork:

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied and know how to plan a journey within the UK, using a road map

Human and physical: Know what types of settlements and land use.

Locational: Understand how cities, land has changed over time.

<u>Music</u>

Exploring feeling when playing music. How does music connect us with our past? Feelings through music how does music teach us about our community?

Muntjac Classs Year 3 & 4 Curriculum Map Spring 2025

Art and Design:

Within Art, we will. **Paint:** identify, mix, and use warm and cool paint colours to evoke warmth or coolness in a painting. **Evaluate:** give constructive feedback to others about ways to improve a piece of artwork. **Study of great artists (Van Gogh):** explain the significance of art, architecture or design from history and create work inspired by it.

Within DT, we will. Select from a wider range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing), accurately. Select from and use a wider range of materials components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities.

<u>Science</u>

<u>Physics: Electricity:</u> Uses of electricity, creating simple circuits and switches, testing conductors and insulators.

<u>**Biology: Animals including humans:**</u> Exploring the human digestive system, teeth, and different food chains.

Religious Education:

Discovery RE: Hinduism: Would celebrating Diwali bring a sense of belonging to a Hindu child?

Understanding Christianity: Salvation

<u>PE:</u> Thursday - Child to have their PE kits in school from Monday to Friday. PE is scheduled to take place on Thursdays.

<u>PSHE</u>: Keeping Safe: Looking at how we can keep ourselves safe within the community, and online. Rights and Respect Learning how rights as humans and respecting our world and everything in it.

<u>Maths</u>

Multiplication and division; length and perimeter; fractions, decimals; mass and capacity.

English

Fiction:

A diary entry from an Ancient Greek child's point of view.

Narrative writing- retelling the events of a Greek Myth or Legend from a different point of view.

Non-fiction:

Non-chronological report: How has ancient Greece had an impact on today's civilisation?

Biography about a Greek God or Goddess.

<u>Computing</u> We will be exploring the use of stop frame animation and how to create a moving picture. By the end of the term, we are hoping to create our own short animation.

We will also be looking at audio productions and creating an audio podcast.