



CHILTON FOLIAT CofE VA PRIMARY SCHOOL

# Whole School Curriculum

## 2024 2025

### Our School Christian Vision

**With thankfulness, courage and love, we strive to improve heart and mind.**

At Chilton Foliat Primary School we honour our educational heritage, supported by a strong Christian ethos. We strive to provide a diverse education that inspires children to develop a **thirst for knowledge**. This is delivered in a safe, thoughtful and nurturing environment promoting self-discipline, motivation and excellence in all that we do. We encourage strong partnerships and inclusive relationships amongst pupils, parents, carers, staff and the wider community.

**Please read in conjunction with Class Long Term Planning Overviews**

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	<b>Roe (Reception)</b>	<b>Fallow (Years 1 &amp; 2)</b>	<b>Muntjac (Years 3 &amp; 4)</b>	<b>Sika (Years 5 &amp; 6)</b>
Enrichment	Visit to our local church	Lydiard Park Windsor Castle River Kennet Train experience – Crofton Beam Engines	Stonehenge Greek Day Living Rainforest Residential	Team Building Day STEAM Museum Residential Harry Potter World
Key Texts		T1 – Dogger, Where the Wild Things Are, The Dot, Lost in the Toy Museum. T2 – The Dragon and the Nibblesome Knight, King Arthur and the Knights of the Round Table, Our Castle by the Sea. T3 – Song of the River, This Book is not Rubbish, Project Fresh Water. Plus a range of non-fiction texts linked to wider curriculum.	T1 - Stone Age Boy. The Wild Way Home T2 - Leo and the Gorgons Curse The Orchard Book of Greek Myths T3 - The Rhythm of the Rain. Once Upon a Rain Drop. Journey to the River Sea.	T1- The Story of Isambard Brunel. Ways into History: The Great Engineer T2- Freedom for Bron. Beowolf. T3 – Harry Potter T3 – Charles Darwin – Origin of the Species
Special People		T1 - Tim Berners Lee – the WWW, Kandinski – Colour and Music, Renee MacIntosh – Science and Materials. T2 – King Charles III – Topic, Paul Klee, Art and Topic	T1 – John Aubrey, Thomas Edison T2 – Alexander The Great, Greta Thunberg T3 – Jeanne Baret, Henri Rousseau.	

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		T3 – The Impressionists – Art and Topic		
English		T1 – Story, Recount T2 – Description, Letter T3 – Poetry, Instruction	T1 – Narrative, Explanation, Advert T2 – Description, Recount, Letter T3 – Poetry, Biography, Poster, Newspaper	T1 – Biography, Speech, Advertising, Newspaper T2 – Reports, Poetry T3 – Description SATs Revision
Maths		T1 - Place Value Addition and Subtraction Place Value (B) Shape T2 – Addition and Subtraction Multiplication and Division Length and Height Statistics T3 – Money Fractions Time Mass, Capacity and Temperature Position and Direction	T1 – Place Value Addition and Subtraction Multiplication and Division Area T2 – Multiplication and Division Length and Perimeter Fraction (A) Mass and Capacity Fraction (B) T3 – Time Decimals Money Shape Position and Direction Statistics	T1 – Place Value Addition and Subtraction Multiplication and Division (A) Fraction (A) Multiplication and Division (B) T2 – Multiplication and Division (B cont) Fractions (B) Decimals (A) Area, Perimeter and Volume Decimals (B) Fractions, Decimals and Percentages T3 – Ratio Algebra Shape Position and Direction Statistics Converting Units
Science		T1a – Animals Including Humans. (Human Body	T1a – Sound T1b – Electricity T2a – Electricity (cont)	T1a-Light T1b-Electricity T2a-Evolution and Inheritance

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		and Senses) Seasonal Changes. T1b – Every day Materials T2 – Animals Including Humans T3a – Plants T3b – Seasonal Changes (Yr 1) All Living Things and their Habitats (Yr 2)	T2b – Animals including Humans T3a- States of Matter T3b-Living Things and their Habitats	T2b-Evolution and Inheritance T3a-Living Things and their Habitats T3b-Animals including Humans (Circulation System)
RE	T1a – Creation T1b – Incarnation T2a- Hinduism (Celebration) T2b-Salvation T3a – Different Faiths T3b – What Makes Places Special	T1a-Creation T1b – Incarnation T2a – Judaism T2b – Salvation T3a – Judaism T3b - Judaism	T1a- Creation T1b- Incarnation T2a-Creation T2b- Incarnation T3a – Hinduism T3b – Hinduism	T1a – Creation/Fall T1b – Incarnation T2a – Sikhism T2b – Salvation T3a – Sikhism T3b – Sikhism
History		T1 –What is in the Toy Box – Changes within living memory. T2 – Castles - Homes for Queens and Kings – Changes beyond living memory. T3. I SPY – Local Environment and Lives of Significant People	T1 – Changes in Britain from Stone Age to Iron Age T2 – Ancient Greece: a study of ancient Greek life and its influence on the western world T3 – Rivers and Rainforests	T1 – Local History Study – Railways T2 – Britain’s Settlement of the Anglo Saxons and the Scots
Geography		T1- Fieldwork Points on the globe	T1 – Human Settlements (UK)	T3 – Geography Skills and Fieldwork – based in local area

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		T2 – Place knowledge and Fieldwork (Hot and Cold) T3 – Human and Physical Geography: different habitats and environments across the globe.	T2 – Human Settlements (Europe) T3 – Locational Geography: Rivers and the Water Cycle including a local study	
Computing	T1 – Exploring Technology T2 – Exploring Understanding the World Through Technology	T1 – Computing Systems and Networks T2 – Creating Media (A) T3 – Creating Media (B)	T1 – Computing Systems and Networks T2 – Creating Media A T3 – Creating Media B	T1 – Computing Systems and Networks T2 – Creating Media A T3 – Creating Media B
DT	T1 – Design T2 – Make T3 – Technical Knowledge (1)	T1 – Design – Pop up Christmas Cards. Food Technology T2 – Make - moving parts – Drawbridge for Castle T3 – Technical Knowledge (1)	T1 – Product design T2 – Make – performing practical tasks with a range of tools and equipment T3 – Technical Knowledge – strengthen, stiffen, reinforce.	T1 – Design T2 – Make T3 – Technical Knowledge (1)
Art	T1 – Pencil charcoal, and pen Evaluation Significant Artist – T2 – Paint Evaluation Significant Artist T3 Natural Art Evaluation Significant Artist	T1 – Pencil charcoal, and pen Evaluation Significant Artist – Kandinsky T2 – Paint Evaluation Significant Artist - Paul Klee T3 Natural Art Evaluation	T1 – Pencil charcoal, and pen Evaluation Significant Artist – Cave Paintings T2 – Paint Evaluation Significant Artist - T3 Natural Art Evaluation	T1 – Pencil charcoal, and pen Evaluation Significant Artist – T2 – Paint Evaluation Significant Artist T3 Natural Art Evaluation Significant Artist

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		Significant Artist - Monet	Significant Artist – Henri Rousseau	
Music	ELG – Expressing myself T1 - Singing, joining in T2 - T3 -	Year 1 T1 - My Musical Heartbeat - 'pulse' or 'beat'. Play, improvise and compose using a selection of these notes: C, D, E, F, G  Christmas Performance  T2 - Exploring Sounds and Learning to listen – pitch, tempo. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, A  T3 - Having Fun with Improvisation; creating a new melody or rhythm.  Let's Perform Together! Singing, dancing and playing together.	Year 3 T1 - Writing Music Down - Rhythm, pitch, stave, notes, crotchets and minims. Play, improvise and compose using a selection of these notes: C, D, E, F, G, A, B Playing in a Band read the notation, play together, time signatures , pitches, harmony.  T2 -Compose Using Your Imagination melody or sounds that represent a story. Play, improvise and compose using a selection of these notes: C, D, E, F, F#, G, G#, A, B More Musical Styles 'dynamics', 'forte', 'piano'.  T3 – First Access Recorder/Ukele Performance	Year 5 T1 - Melody and Harmony 'melody' contrasts with 'harmony'. Play, improvise and compose using a selection of these notes: C, D, Eb, E, F, F#, G, A, Ab, Bb, B Sing and Play in Different Styles Singing and playing in different styles, grooves, being in a band or an ensemble, music from all around the world. 'tempo' Explore this question as you progress through the unit. T2 - Composing and Chords Three or more pitches together create chords; create an accompaniment Enjoying Musical Styles 'texture', T3 - Freedom to Improvise 'interval' Performance

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PSHE (SCARF)		T1 – Me and My Relationships and Valuing Differences T2 – Keeping Safe and Rights and Respects. T3 – Be my Best and Growing and Changing.		
PE	Physical Movement and Development Fine and Gross Motor Core Strength and Coordination Team Games Basic Movement Dance Ball Skills Working With Others Me and Myself Fun Games	T1- Basic Movements and Team Games T2 – Gymnastics and Dance T3 – Basic Movements and Team Games Skills: Agility, Balance, Coordination.	T1 – Competitive Games T2 – Gymnastics and Dance T3 – Competitive Games and Orienteering Athletics	T1 – Competitive Games T2 – Gymnastics and Dance T3 – Competitive Games and Orienteering Athletics
French		T1 - Cultural context Greetings Numbers (1-20) Alphabet Days and Months Classroom instructions. T2 - Classroom instructions.	T 1 - Cultural context, Greetings, Numbers (1-31) Alphabet, Days and Months, Weather T2 – Classroom Instructions, Physical, Description, Body Parts T3 – Opinions, Colours, Animals.	T1 – Greetings, Nationalities, Clothing T2 – Food & Drink, French Holiday Competition, Paris T3 – Hobbies, Music Genres, Instruments, Time.

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		T3 - Opinions with adjectives, Colours and Animals		
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