



CHILTON FOLIAT CE VA PRIMARY SCHOOL

Results 2024

The information below compares the progress and attainment in 2024 of our pupils against the national and local outcomes for all Statutory Tests: KS2 SATs, Multiplication Times Table Check (MTC) Phonics and Early Years Foundation Stage.

We are delighted with the continued good results across the school and the positive outcomes for our children who have worked hard to achieve well. With resilience, determination and a positive learning attitude our children are ready to take on their next phase in their educational journey.

As we are a small school, caution is advised when considering the statistical viability of the data we are bound to report. As we have small cohorts (numbers of children in a year group) the percentage value of each child varies considerably. Whilst the comparisons between school performance and national performance are helpful, comparing like for like can be misleading. A cohort of 15 pupils (as in the case of KS2) cannot be compared reliably with a cohort of 30 pupils or above.

Early Years Foundation Stage

84% of pupils in Reception attained a Good Level of Development against the Early Years Framework.

A Good Level of Development is defined as children working at the expected standard or exceeding the expected standard in the key areas of literacy, maths, physical development, communication and language and personal, social and emotional development.

	School %	Local %	National %
EYFS GLOD	84	69	67

Year One Phonic Screening

83% of pupils in Year One attained the expected standard in the Phonic Screening test.

	School %	Local %	National %
Year 1 Phonics	83	80	80

With thankfulness, courage and love, we strive to improve heart and mind

Jesus said, "Everyone who drinks of this water will be thirsty again, but whoever drinks the water I give him will never thirst". John 4:13



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Key Stage One (KS1)

No longer externally measured. As of May 2024, the Department of Education have removed the Statutory requirement for formal testing. Although the school continues to measure progress and attainment for this and for all cohorts the data is not available for wider publication.

Multiplication Times Table Check - Year 4 (MTC)

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It helps us to identify pupils who have not yet mastered their times tables, so that additional support can be provided in Years 5 & 6.

MTC (Year 4)	School	National
% of pupils scoring full marks(25/25)	57	34

Key Stage 2 (KS2)

Children in Year 6 are also assessed on their knowledge and understanding of the curriculum. The results of the statutory tests (SATS) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120.

Children are awarded one of the following Teacher Assessment judgments in writing:

Expected Standard - Working at the expected standard for their age. Children with a scaled score of 100 and above are included in this group.

Greater Depth - Working at greater depth within the expected standard and has a strong understanding of the curriculum. Children with a scaled score of 110 and above are included in this group.

Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science. For further information, please see the leaflet [Information for parents KS2](#) from the Standards and Testing Agency.

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KS2	School Outcome	LA	National
Reading EXS + %	73	73	74
Reading Greater Depth %	21	28	19
Reading Scale Score	104	105	105
Writing EXS + %	60	70	72
Writing Greater Depth %	0	12	12
Maths EXS + %	60	68	73
Maths Greater Depth %	13	19	23
Maths Scale Score	100	103	104
Eng Grammar, Punc & Spelling EXS + %	67	N/A	72
Eng Grammar Punc & Spelling Greater Depth %	13	N/A	31
Reading, Writing and Maths Combined EXS + %	53	56	61
Science Has Met Standard%	93	N/A	82

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